

Paper Reference 4MA1/1H  
Pearson Edexcel  
International GCSE

Total Marks
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Mathematics A  
PAPER 1H  
Higher Tier  
(Calculator)

Time: 2 hours

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

Q72437RA

## **YOU MUST HAVE**

**Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.**

## **YOU WILL BE GIVEN**

**Diagram Booklet  
Formulae Pages**

## **INSTRUCTIONS**

**Answer ALL questions.**

**Without sufficient working, correct answers may be awarded no marks.**

**Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.**

## **CALCULATORS MAY BE USED.**

**You must NOT write anything on the Formulae Pages. Anything you write on the Formulae Pages will gain NO credit.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 100**

**The marks for EACH question are shown in brackets  
– use this as a guide as to how much time to spend on  
each question.**

**There may be spare copies of some diagrams in case  
you need them.**

## **ADVICE**

**Read each question carefully before you start to  
answer it.**

**Check your answers if you have time at the end.**

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**Answer ALL TWENTY FOUR questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

- 1. Look at the table for Question 1 in the Diagram Booklet.**

**80 students entered a dancing competition.**

**The table gives information about the length of time, in minutes, for which each student spent dancing.**

**Work out an estimate for the mean length of time the students spent dancing.**

**(4 marks)**

**Answer space continues on the next page.**

1. continued.

\_\_\_\_\_ minutes

(Total for Question 1 is 4 marks)

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Turn over

**2. Solve**

$$3(2 - 4x) = 5 - 8x$$

**Show clear algebraic working.**

**(3 marks)**

**Answer space continues on the next page.**

2. continued.

**x** = \_\_\_\_\_

(Total for Question 2 is 3 marks)

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Turn over



3. Look at the diagram for Question 3 in the Diagram Booklet.

Use ruler and compasses only to construct the perpendicular bisector of line **AB**

You must show all your construction lines.

(Total for Question 3 is 2 marks)

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4. Look at the diagram for Question 4 in the Diagram Booklet.

It is NOT accurately drawn.

It shows a pentagon **ABCDE**

Angle **ABC** =  $119^\circ$

Angle **BCD** =  $67^\circ$

Angle **CDE** =  $135^\circ$

**DEA** is a right angle

Angle **EAB** is marked  $x^\circ$

Work out the value of **x**

(3 marks)

Answer space continues on the next page.

4. continued.

**x** = \_\_\_\_\_

(Total for Question 4 is 3 marks)

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Turn over

5. In a box, there are only green sweets, orange sweets and yellow sweets.

There are **280** sweets in the box so that

the number of green sweets : the number of orange sweets = **2 : 3**

and

the number of orange sweets : the number of yellow sweets = **1 : 5**

Work out how many green sweets there are in the box.

(3 marks)

Answer space continues on the next two pages.

5. continued.

5. continued.

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(Total for Question 5 is 3 marks)

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6. **Shane bought a car.**

**The amount Shane paid for the car was \$32 000**

**Theresa also bought a car.**

**To pay for this car, Theresa paid a deposit of \$18 000 together with 14 monthly payments of \$1160**

**Theresa paid more for her car than Shane paid for his car.**

- (a) Work out how much more Theresa paid as a percentage of the amount Shane paid.**

**(4 marks)**

**Answer space continues on the next page.**

6. (a) continued.

\_\_\_\_\_ %

(continued on the next page)

Turn over



6. continued.

Kylie bought a van.

After 1 year, the value of the van was \$39 865

During this year, the value of the van decreased by 15%

- (b) Work out the value of the van when Kylie bought it.  
(3 marks)

\$ \_\_\_\_\_

(Total for Question 6 is 7 marks)

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Turn over

- 7. Look at the table for Question 7 in the Diagram Booklet.**

**Some members of a library were asked to name the type of book that they each liked to read the best.**

**One of the members is chosen at random.**

**The table shows information about the probability of the type of book that this member answered.**

**48 members answered comedy books.**

**Work out how many of the members answered mystery books.**

**(4 marks)**

**Answer space continues on the next page.**

7. continued.

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(Total for Question 7 is 4 marks)

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Turn over

8. Look at the diagram for Question 8 in the Diagram Booklet.

It is NOT accurately drawn.

The diagram shows a triangle **ABC** inside a semicircle.

**A**, **B** and **C** are points on the semicircle.

**AB** is the diameter of the semicircle.

Angle **ACB** =  $90^\circ$

Angle **BAC** =  $50^\circ$

**AC** = 18 cm

Work out the perimeter of the semicircle.

Give your answer correct to 2 significant figures.

(5 marks)

Answer space continues on the next two pages.

8. continued.

8. continued.

\_\_\_\_\_ cm

(Total for Question 8 is 5 marks)

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Turn over

9. (a) Write

$$6.25 \times 10^{-4}$$

as an ordinary number.

(1 mark)

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(continued on the next page)

9. continued.

(b) Work out

$$(2.4 \times 10^{12}) \div (9.6 \times 10^4)$$

Give your answer in standard form.

(2 marks)

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(Total for Question 9 is 3 marks)

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10. (a) Factorise

$$y^2 - 2y - 48$$

(2 marks)

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(b) Look at the diagram for Question 10(b) in the Diagram Booklet.

Write down the inequality shown on the number line in the Diagram Booklet.

(1 mark)

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(continued on the next page)

Turn over

**10. continued.**

**(c) Solve the inequality**

$$7w + 6 > 12w + 14$$

**(3 marks)**

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**(Total for Question 10 is 6 marks)**

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**Turn over**

11. Look at the diagram for Question 11 in the Diagram Booklet.

The region **R**, shown shaded in the diagram, is bounded by the straight lines with equations

$$2x + y = 6$$

$$2y = 5x + 1$$

$$3y + 2x = 4$$

Write down the three inequalities that define **R**

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(Total for Question 11 is 3 marks)

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12. (a) Given that

$$3^{\frac{1}{2}} \times 3^{\frac{2}{5}} = 3^m$$

work out the value of  $m$   
(1 mark)

$m =$  \_\_\_\_\_

(continued on the next page)

12. continued.

(b) Given that

$$5^{-10} \div 5^{-4} = 5^n$$

work out the value of  $n$

(1 mark)

$n =$  \_\_\_\_\_

(Total for Question 12 is 2 marks)

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**13. Expand and simplify**

$$3x(2x - 5)^2$$

**Show clear algebraic working.**

**(3 marks)**

**Answer space continues on the next page.**

13. continued.

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(Total for Question 13 is 3 marks)

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14. (a) Complete the table of values below for

$$y = \frac{2}{x} \left( 5 - \frac{1}{x} \right)$$

There are two spaces to fill.

(1 mark)

<b>x</b>	<b>y</b>
<b>0.5</b>	
<b>1</b>	<b>8</b>
<b>2</b>	
<b>3</b>	<b>3.1</b>
<b>4</b>	<b>2.4</b>
<b>5</b>	<b>1.9</b>

(continued on the next page)



**14. continued.**

**(b) Look at the diagram for Question 14(b) in the Diagram Booklet.**

**On the grid, draw the graph of**

$$y = \frac{2}{x} \left( 5 - \frac{1}{x} \right) \text{ for } 0.5 \leq x \leq 5$$

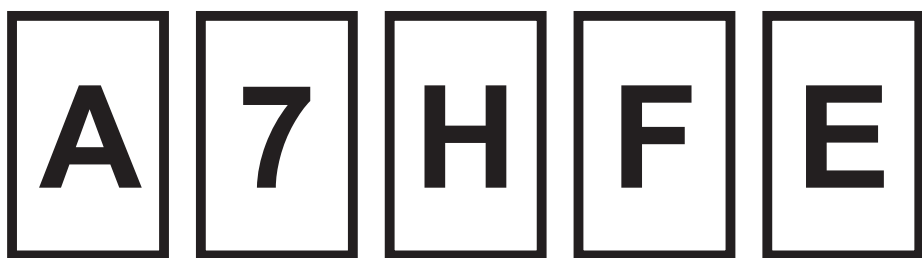
**(2 marks)**

**(Total for Question 14 is 3 marks)**

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**15. Here are nine cards.**

**Each card has either a number on it or a letter on it.**



**Tomas is playing a game.**

**Tomas takes at random one of the cards and keeps it.**

**Tomas then takes at random another card and keeps it.**

**Look at the diagram for Question 15(a) in the Diagram Booklet.**

**(a) Complete the probability tree diagram.**

**There are six spaces to fill.**

**(2 marks)**

**(continued on the next page)**

**Turn over**

**15. continued.**

**(b) Work out the probability that each of the two cards has a number on it.**

**(2 marks)**

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**(continued on the next page)**

**Turn over**

**15. continued.**

**(c) Work out the probability that there will be one card with a number on it and one card with a letter on it.**

**(3 marks)**

**Answer space continues on the next page.**

15. (c) continued.

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(Total for Question 15 is 7 marks)

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16. Look at the diagram for Question 16 in the Diagram Booklet.

It is NOT accurately drawn.

It shows a shape formed from two triangles **ABC** and **CDE**

**ACD** and **BCE** are straight lines.

In triangle **ABC**,

**BC** = 31 cm

**AC** = 24 cm

Angle **BAC** =  $64^\circ$

In triangle **CDE**,

**CD** = 16 cm

**CE** = 19 cm

Work out the length of **DE**

Give your answer correct to 3 significant figures.

(5 marks)

Answer space continues on the next two pages.

16. continued.

Turn over

16. continued.

\_\_\_\_\_cm

(Total for Question 16 is 5 marks)

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Turn over



17.  $y$  is inversely proportional to  $\sqrt{x}$

$$y = c^4 \text{ when}$$

$$x = c^2 \text{ where } c \text{ is a positive constant.}$$

Find a formula for  $y$  in terms of  $x$  and  $c$

Give your answer in its simplest form.

(3 marks)

Answer space continues on the next page.

**17. continued.**

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**(Total for Question 17 is 3 marks)**

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**Turn over**

18. The function  $f$  is such that

$$f(x) = \frac{k}{x} \text{ where } x \neq 0 \text{ and } k \text{ is an integer.}$$

(a) Express the inverse function  $f^{-1}$  in the form

$$f^{-1}(x) = \dots$$

(1 mark)

$$f^{-1}(x) = \underline{\hspace{2cm}}$$

(continued on the next page)

18. continued.

The function  $g$  is such that

$$g(x) = 2 - 3x^4 \text{ where } x \neq 0$$

The function  $h$  is such that

$$h(x) = \frac{3x}{2-x} \text{ where } x \neq 2$$

(b) (i) Find  $g(-2)$

(1 mark)

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(ii) Express the composite function  $hg$  in the form  $hg(x) = \dots$

Give your answer in its simplest form.

(2 marks)

Answer space continues on the next page.

18. (b) (ii) continued.

$$hg(x) = \underline{\hspace{4cm}}$$

(Total for Question 18 is 4 marks)

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Turn over

19. The acceleration,  $a$ , of an object is given by

$$a = \frac{v - u}{t}$$

where

$v = 45.23$  correct to 2 decimal places

$u = 5.12$  correct to 2 decimal places

$t = 8.5$  correct to 2 significant figures

By considering bounds, work out the value of  $a$  to a suitable degree of accuracy.

Show your working clearly and give a reason for your answer.

(5 marks)

Answer space continues on the next two pages.

19. continued.

Turn over

19. continued.

$a =$  \_\_\_\_\_

(Total for Question 19 is 5 marks)

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20. The radius of a right circular cylinder is  $x$  cm

The height of the cylinder is

$$\left(\frac{800}{\pi x} - x\right) \text{ cm}$$

The volume of the cylinder is  $V$  cm<sup>3</sup>

Find the maximum value of  $V$

Give your answer correct to the nearest whole number.

(5 marks)

Answer space continues on the next three pages.

20. continued.

Turn over

20. continued.

Turn over

**20. continued.**

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**(Total for Question 20 is 5 marks)**

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**Turn over**

**21. Look at the diagram for Question 21 in the Diagram Booklet.**

**It is NOT accurately drawn.**

**It shows the cross section of a circular water pipe.**

**OABC is a sector of the circle, centre O**

**$AO = 4.8 \text{ cm}$**

**Angle AOC =  $72^\circ$**

**The shaded region in the diagram represents the water flowing in the pipe.**

**The water flows at  $14 \text{ cm/s}$  in the pipe.**

**Work out the volume of water that has flowed through the pipe in 3 minutes.**

**Give your answer in  $\text{cm}^3$  correct to**

**3 significant figures.**

**(5 marks)**

**Answer space continues on the next three pages.**

21. continued.

Turn over

21. continued.

Turn over

21. continued.

\_\_\_\_\_  $\text{cm}^3$

(Total for Question 21 is 5 marks)

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Turn over



22. The first term of an arithmetic series is  $(2t + 1)$  where  $t > 0$

The  $n$ th term of this arithmetic series is  $(14t - 5)$

The common difference of the series is 3

The sum of the first  $n$  terms of the series can be written as

$p(qt - 1)^r$  where  $p$ ,  $q$  and  $r$  are integers.

Find the value of  $p$ , the value of  $q$  and the value of  $r$

Show clear algebraic working.

(4 marks)

Answer space continues on the next three pages.

22. continued.

Turn over

22. continued.

Turn over

**22. continued.**

**p =** \_\_\_\_\_

**q =** \_\_\_\_\_

**r =** \_\_\_\_\_

**(Total for Question 22 is 4 marks)**

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**Turn over**

23. The shape **ABCD** is a kite.

$$\mathbf{AB = AD \text{ and}}$$

$$\mathbf{CB = CD}$$

The point **B** has coordinates **(k, 1)** where **k** is a negative constant.

The point **D** has coordinates **(8, 7)**

The straight line **L** passes through the points **B** and **D**

The straight line **L** is parallel to the line with equation

$$\mathbf{5y - 3x = 6}$$

Find an equation of **AC**

Give your answer in the form **px + qy = r**

where **p**, **q** and **r** are integers.

Show your working clearly.

(6 marks)

Answer space is on the next three pages.

Turn over

23. continued.

Turn over

23. continued.

Turn over

**23. continued.**

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**(Total for Question 23 is 6 marks)**

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**Turn over**



24. Look at the diagram for Question 24 in the Diagram Booklet.

It is NOT accurately drawn.

**OAED** is a quadrilateral.

$$\vec{OA} = 2\mathbf{a}$$

$$\vec{OB} = 2\mathbf{b}$$

$$\vec{DE} = 7\mathbf{a} + 3\mathbf{b}$$

$$AB : BD = 1 : 2$$

The point **C** on **AB** is such that **OCE** is a straight line.

Use a vector method to find the ratio of **OC : CE**  
(5 marks)

Answer space continues on the next two pages.

24. continued.

Turn over

24. continued.

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(Total for Question 24 is 5 marks)

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**TOTAL FOR PAPER IS 100 MARKS**

**END OF PAPER**

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